

## • **Parents as Partners**

Just as the parents look to the school to provide the facilities and trained personnel that are essential to their child's proper development, so the school looks to the parents to assume active responsibilities that cannot be delegated to others.

No school can be wholly effective in teaching the values of religion and the virtues of honesty, respect for authority, consideration for the rights and property of others, and standards of personal morality and integrity unless these principles have been established, upheld and valued in the home. If parents cooperate with the school, instill respect for the integrity of its teachers and administration, and actively support their authority in the home, this is likely to be reflected in the positive attitudes of their children.

Parents are asked to take an active role in their child's education by:

- 1 Assisting their child in his/her academic and moral development by
  - o carefully reviewing class work,
  - o test results,
  - o progress reports, and report cards,
  - o supervising home study and
  - o reinforcing school policies.
- 2 Explaining and reviewing periodically the school behavior code with their child. Parents should discuss school disciplinary episodes in relation to the school behavior code.
- 3 Recognizing their child's talents and interests so they may be developed in cooperation with the classroom teachers.
- 4 Seeing that dress code, including gym uniform, is enforced, insisting that children dress according to Christian virtue.
- 5 Insisting on their child's regular school attendance and punctuality and on complying with attendance rules and procedures.
- 6 Making all tuition and fee payments on time, and participating in fund-raising activities.
- 7 Providing proper supervision at home, and not tolerating harassment, inappropriate or violent behavior, or viewing of such in videos, movies, song lyrics and on the internet.
- 8 Teaching their child respect
  - o for law,

- o for authority,
- o for the rights of others and
- o for public and private property.

This includes showing respect for the work of others by not tolerating cheating in any circumstances.

- 9 Arranging for a time and place for their child to complete homework assignments.
- 10 Working with the school in a cooperative effort to carry out recommendations made in the best interest of their child, including those related to educational evaluations and counseling.
- 11 Attending all Parent-Teacher Conferences and Home-School Association meetings.
- 12 By always interacting in a respectful manner when speaking with or about the administration, teachers and staff of the school. Verbal **abuse** or Physical **harassment** may result in your child being **required to withdraw from the school immediately** or not being allowed to re-register for the following year.

The education of a student is a partnership between the parents and the school. Just as the parent has the right to withdraw a child if desired, the school administration reserves the right to require the withdrawal of a student if the administration determines that the partnership is irretrievably broken.

## • **Philosophy and Goals**

St. Paul the Apostle School endorses the call of the Catholic Bishops of the United States to express its educational ministry through the three objectives:

- 1 Personal spirituality,
- 2 Social justice and
- 3 Strong academic program in accord with Christian values.

This commitment extends to building Christian community and to fostering Christian service to the whole human family.